These placement charts (Language Arts, Mathematics) represent SVCC's multiple method placement structure that offers students a variety of means to demonstrate college readiness.

## LANGUAGE ARTS PLACEMENT

Effective Summer 2021
ACT

| Skill Area | English Test Score | Course Placement |
| :--- | :--- | :--- |
|  | $19+$ | ENG 101 |
| Writing | $19-21$ | ENG 101 plus ELA 090 <br> (recommended) |
|  | $16-18$ | ELA 099 |
|  | $0-15$ | ELA 095 |

SAT

| Skill Area | Reading/Writing Test <br> Score | Course Placement |
| :--- | :--- | :--- |
|  | $480+$ | ENG 101 |
| Evidence Based | $480-519$ | ENG 101 plus ELA 090 <br> (recommended) |
| Reading/Writing | $420-479$ | ELA 099 |
|  | 419 or less | ELA 095 |

*Accuplacer WritePlacer (test administrated starting 08/29/2016)

| Skill Area | English Test Score | Course Placement |
| :--- | :--- | :--- |
|  | $5+$ | ENG 101 |
| Writing | 5 | ENG 101 plus ELA 090 <br> (recommended) |
|  |  | ELA 099 |
|  | $3-4$ | ELA 095 |

High School CGPA (unweighted)

| Skill Area | CGPA | Course Placement |
| :--- | :--- | :--- |
| Writing | $3.00+$ | ENG 101 |

Other Measures: A GED score of 165+ (Reasoning through Language Arts).

## Sauk Valley Community College

Summer 2021 Course Placement Scores/Prerequisites
Please note: Some course(s) recommended/required as a result of placement testing may be developmental in nature and offer no academic credit. Cut off scores are subject to change.

## Mathematics Placement

Students are required to enroll in an initial mathematics course as designated by a valid placement score (SVCC test, ACT, SAT, GED) OR satisfy individual course prerequisites (high school transcripts, transitional math class)

| High School Prerequisite <br> Validity: (3 years Recommended) | ACT Score <br> (3 years) | SAT Score (3 years) | ALEKS <br> (2 years) | HS CGPA <br> (3 Years) | \$Transitional Math (18 months) | ACCUPLACER <br> (3 years) <br> Starting 1/27/2020 | \#GED <br> Score <br> (3 years) | Placement |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Math or Math 3 with grades of " C " or higher ** andappropriate placement |  <br> Advanced Math 3 with grades of " C " or higher |  <br> Advanced Math or Math 3 with grades of "C" or higher |  <br> Advanced Math or Math 3 with gradesof " C " or higher | N/A |  | AAF: 276-300 | N/A | MAT 203 |
| Advanced Math or Math 3 withgrades of "C" or higher** | 23-25 | 580 | 61-75 | N/A |  | AAF: 263-275 | N/A | $\begin{aligned} & \text { MAT 220, } \\ & 221,230 \end{aligned}$ |
| (Advanced Math AND 1 year of high school geometry) or Math 3 with grades of "C" or higher** | 23-25 <br> and geometry* | $\begin{aligned} & 580 \\ & \text { and geometry* } \end{aligned}$ | $\begin{array}{\|l\|} \hline 61-75 \\ \text { and geometry* } \end{array}$ | N/A |  | AAF: 263-275 and geometry* | N/A | MAT 122 |
| Algebra 2 with a grade of "C" or higher** or Math 3 with a grade ofC or higher** | 22 | 530 | 46-60 | 3.0*** | $\begin{aligned} & \text { QLS** } \\ & \text { STEM** } \end{aligned}$ | QAS: 250-300 | 165 | MAT 240 |
| (Algebra 2 with a grade of " C " or higher** and 1 year of high school geometry*) or Math 3 with a grade of C or higher** | $22$ <br> and geometry* | $\begin{aligned} & 530 \\ & \text { and geometry* } \end{aligned}$ | 46-60 <br> and geometry* | $3.0 * * *$ <br> and geometry* | STEM** | QAS: 263-300 and geometry* | N/A | MAT 121 |
| Algebra 2 with a grade of "C" or higher** or Math 3 with a grade ofC or higher** | 21-22 | 530 | 46-60 | 3.0*** | $\begin{aligned} & \text { QLS** } \\ & \text { STEM** } \end{aligned}$ | QAS: 250-300 | 165 | MAT 115 |
| (Algebra 2 with a grade of "C" or higher** and 1 year of high school geometry*) or Math 3 with a grade of C or higher** | $\begin{array}{\|l} 21-22 \\ \text { and geometry* } \end{array}$ | $\begin{aligned} & 530 \\ & \text { and geometry* } \end{aligned}$ | 46-60 <br> and geometry* | $3.0^{* * *}$ <br> and geometry* |  | QAS: 250-300 and geometry* | $\begin{aligned} & 165 \\ & \text { and } \\ & \text { geometry* } \end{aligned}$ | MAT 110 |
| One year of high school algebra, or Math 1 with a grade of " C " or higher** | 18-20 | 500 | 30-45 | 3.0*** | $\begin{aligned} & \hline \text { QLS** }^{* *} \\ & \text { STEM }{ }^{* *} \\ & \text { TECH** } \end{aligned}$ | QAS: 237-249 | N/A | MAT 106 |
| One year of high school algebra, or Math 1 with a grade of "C" orhigher** | 18-20 | 500 | 30-45 | N/A |  | QAS: 237-249 | N/A | MAT 076 |
| One year of high school algebra, or Math 1 with a grade of "C" or higher** | 18-20 | 500 | 30-45 | N/A |  | $\begin{aligned} & \text { QAS:237-249 } \\ & \text { QAS:237-262 (MAT } \\ & \text { 121) } \end{aligned}$ | N/A | MAT 081 |
| N/A | 13-17 | 330 | 14-29 | N/A |  | $\begin{aligned} & \text { A: } 276-300 \\ & \text { QAS: } 216-236 \end{aligned}$ | N/A | $\begin{aligned} & \text { MAT 075, } \\ & 078 \end{aligned}$ |
| N/A | 0-12 | Below 330 | 0-13 | N/A |  | A: $200-275$ | N/A | MAT 070 |

*High School geometry with a C or better in both semesters or Math 3 or Math 076 with a grade of C or better
\#GED Mathematical Reasoning score

[^0]ACCUPLACER MATH:
A = Arithmetic
QAS = Quantitative, Reasoning, Algebra, and
StatisticsAAF = Advanced Algebra and Functions
Additional Notes -
A: 200 - 235, Adult Education Recommended; 276 of higher will route to QAS;
QAS: 200 - 207, Adult Education Recommended; 276 or higher will route to AAF; 215 or lower will route to $A$
For advanced math placement (MAT 122, 220, 221, 230), a minimum score of 263 is required in AAF; MAT 203 requires a 276 or higher AAF
\$Transitional Math
The portability code from the high school transcript:

- STEM Pathway; Portability Code - TM001
- QLS Quantitative Literacy and Statistics Pathway; Portability Code - TM002
-TECH Pathway; Portability Code - TM003

SVCC Geometry Placement Test

## Starting 5/4/2020 - Current

| SVCC Assessment | Placement |
| :--- | :--- |
| $0-7$ | MAT 076 |
| $8-12$ | No Geometry Required |


[^0]:    ** C or better two/both semesters
    *** UNWEIGHTED PLUS fourth year of mathematics

