



CYBER HYGIENE

REPORT CARD

Sauk Valley Community College



0
Hosts with unsupported software



0
Potentially Risky Open Services



23%
Decrease in Vulnerable Hosts

HIGH LEVEL FINDINGS

LATEST SCANS

March 3, 2020 — April 26, 2020

Host Scans on All Addresses

April 22, 2020 — April 26, 2020

Vulnerability Scans on All Hosts

ADDRESSES OWNED

4,096
No Change

ADDRESSES SCANNED

4,096
No Change
100% of addresses scanned

HOSTS

19
No Change

SERVICES

32
No Change

VULNERABLE HOSTS

7
Decrease of 2
37% of hosts vulnerable

VULNERABILITIES

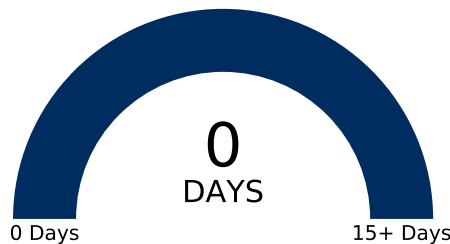
28
Decrease of 2

VULNERABILITIES

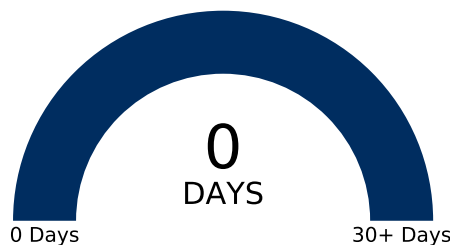
SEVERITY BY PROMINENCE



VULNERABILITY RESPONSE TIME

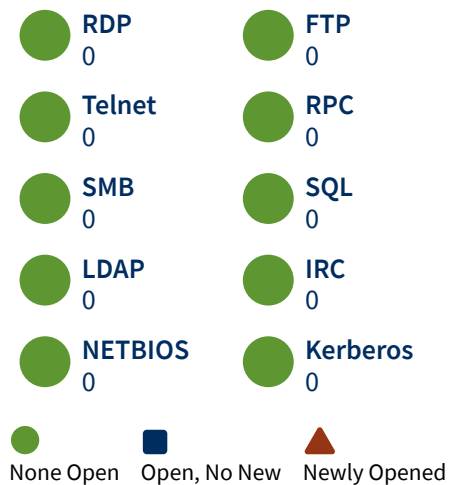


MAX AGE OF ACTIVE CRITICALS



MAX AGE OF ACTIVE HIGHS

POTENTIALLY RISKY OPEN SERVICES



Service counts are best guesses and may not be 100% accurate. Details can be found in "potentially-risky-services.csv" in Appendix G.

COVID-19 Recovery Plan

(as of 4/24/2020)

Response Level	Level 3	Level 2	Level 1	Level 0
Triggers	<ul style="list-style-type: none"> State shelter-in-place order in effect Strict CDC, IDPH, county health department restrictions in place Increasing or level number of new daily cases in district counties within past 14 days 	<ul style="list-style-type: none"> CDC, IDPH, county health departments relax restrictions Decreasing number of new daily cases in district counties within past 14 days 	<ul style="list-style-type: none"> CDC, IDPH, county health departments dramatically relax or remove restrictions Decreasing number of new daily cases in district counties within two (2) consecutive past 14 day periods OR 40% district population tested positive for COVID-19 antibody (if/when available) 	<ul style="list-style-type: none"> Minimal or no health authority restrictions in place Decreasing number of new daily cases in district counties within three (3) consecutive past 14 day periods OR 60% district population tested positive for COVID-19 antibody (if/when available)
Objectives	<ul style="list-style-type: none"> Comply with all federal, state, county orders and recommendations with deference to the most local authority Limit campus and face-to-face interaction to brief, infrequent contact such as picking up mail, technology, etc. Shift resources as 	<ul style="list-style-type: none"> Comply with all federal, state, county orders and recommendations with deference to the most local authority Limit campus and face-to-face interaction to functions that cannot be delivered virtually Begin to shift some resources back to 	<ul style="list-style-type: none"> Comply with all federal, state, county orders and recommendations with deference to the most local authority Gradually begin to reopen campus for standard hours and activities Reinforce social distancing and hygiene 	<ul style="list-style-type: none"> Comply with all federal, state, county orders and recommendations with deference to the most local authority Gradually resume standard operations Mitigate for future infectious disease outbreaks

	necessary to deliver instruction and services remotely	original functions	practices	
Possible College Actions	<ul style="list-style-type: none"> ● Mandated telework ● Mandated online instruction ● Cancel events or hold virtually ● Cancel all travel ● Campus closed, screening for entry to campus 	<ul style="list-style-type: none"> ● Increased Social distancing efforts ● Telework where possible without reducing student services ● Online instructional delivery where possible without reducing quality ● Campus open with screening for entry ● Cancel large events ● Some travel restrictions ● Sanitizer widely available 	<ul style="list-style-type: none"> ● Update plans ● Closely monitor situation ● Social distancing ● Sanitizer widely available ● Planning for mitigation activities 	<ul style="list-style-type: none"> ● Regular planning ● Tabletop Exercises ● Monitor supplies ● Begin mitigation activities

2020 Summer and Fall Enrollment Update

Summer 2020

Headcount: -24.0%

Total Credit Hours: -20.7%

Paid Credit Hours: -18.5%

Fall 2020

Headcount: -34.8%

Total Credit Hours: -34.6%

Paid Credit Hours: -21.4%

Analysis:

The largest enrollment declines are in non-traditional (age 25+) and career technical students. These are students who are more likely to be essential workers, currently out of work, or who may have children. COVID-19 has likely affected incomes of many potential students, current students, and families. Likewise, the lack of childcare would make enrolling in courses (online or on-campus) more difficult. Many CTE courses are also difficult or impossible to move online. For example, welding and nursing require in-person lab courses or other components that cannot be moved into an online format. For these reasons, sharp declines in non-traditional, CTE, and part-time enrollment are likely to occur during the upcoming summer and fall semesters.

While enrollment is down for both summer and fall, there is hope that this will rebound as stay-at-home orders are eased. We have the potential to increase enrollment through our robust online offerings and by appealing to students who may not be able to return to their four-year campuses. Sauk continues to offer a high quality product for a price that is better than all four-year options in the state, and most other two-year options in our immediate Northern Illinois region.

4/26/2020

20 days into registration

43 days until classes begin

Day 0= 1st day of class

Summer Enrollment Statistics	2020				from Previous Year		2019		% Difference from two years		2018	
	# Students	%	# Credit Hours	%	# Students	# Credit Hours	# Students	# Credit Hours	# Students	# Credit Hours	# Students	# Credit Hours
	Total Enrollment (all students)	317	100%	1422.0	100%	-24.0%	-20.7%	417	1793.0	-29.9%	-26.4%	452
Standard Students (all but DC, AE, BCE)	296	93%	1382.0	97%	-19.1%	-20.3%	366	1733.0	-27.8%	-25.3%	410	1850.0
Dual Credit/Dual Enrollment	11	4%	40.0	3%	-21.4%	-33.3%	14	60.0	-50.0%	-51.8%	22	83.0
Adult Education & ESL	0	0%	0.0	0%	0.0%	0.0%	0	0.0	0.0%	0.0%	0	0.0
Business/Community Ed. (non-credit only)	10	3%	n/a	n/a	-73.0%	n/a	37	n/a	-50.0%	n/a	20	n/a
Credit Bearing (paid)	n/a	n/a	1408.7	99%	n/a	-18.5%	n/a	1728.0	n/a	-21.7%	n/a	1799.2
Credit Bearing (waived)	n/a	n/a	13.3	1%	n/a	-79.5%	n/a	65.0	n/a	-90.1%	n/a	133.8
Full Time Equivalent (FTE) (Total Credit Bearing / 15)	237	n/a	n/a	n/a	-20.7%	n/a	299	n/a	-26.4%	n/a	322	n/a
All categories found below are for ONLY credit bearing ("Standard") students and exclude dual-credit/dual-enrollment and Adult Ed. students (unless noted).												
Males	70	23.6%	359.5	26.0%	-23.1%	-21.2%	91	456.0	-30.7%	-16.7%	101	431.5
Females	226	76.4%	1022.5	74.0%	-17.8%	-19.9%	275	1277.0	-26.9%	-27.9%	309	1418.5
Full-time (12+ credits)	0	0.0%	0.0	0.0%	0.0%	0.0%	0	0.0	-100.0%	0.0%	1	12.0
Part-time (<12 credits)	296	100.0%	1382.0	100.0%	-19.1%	-20.3%	366	1733.0	-27.6%	-24.8%	409	1838.0
Traditional students (less than 24)	213	72.0%	1008.5	73.0%	-8.2%	-10.0%	232	1120.5	-17.8%	-13.4%	259	1164.0
Nontraditional students (24+)	83	28.0%	373.5	27.0%	-38.1%	-39.0%	134	612.5	-45.0%	-45.6%	151	686.0
Transfer degree students	138	46.6%	680.0	49.2%	-6.8%	-4.8%	148	714.0	-12.1%	-8.6%	157	744.0
Undeclared transfer degree students	39	13.2%	174.0	12.6%	-9.3%	-14.9%	43	204.5	-17.0%	-21.3%	47	221.0
CTE degree/certificate students	81	27.4%	349.0	25.3%	-43.8%	-48.3%	144	674.5	-49.1%	-50.8%	159	709.0
Course Enrollees	38	12.8%	179.0	13.0%	22.6%	27.9%	31	140.0	-19.1%	1.7%	47	176.0
Business and Community Ed. (for credit)	2	n/a	20.0	n/a	0.0%	42.9%	2	14.0	0.0%	0.00%	0	0.0
Recent HS graduates (total)	37	12.5%	165.5	12.0%	0.0%	-8.1%	37	180.0	-27.5%	-27.4%	51	228.0
Recent HS graduates (full-time)	0	0.0%	0.0	0.0%	0.0%	0.0%	0	0.0	0.0%	0.0%	0	0.0
Recent HS graduates (part-time)	37	12.5%	165.5	12.0%	0.0%	-8.1%	37	180.0	-27.5%	-27.4%	51	228.0
Recent HS graduates (former D.C.)	26	8.8%	106.5	7.7%	-3.7%	-25.5%	27	143.0	-16.1%	-27.1%	31	146.0
Daytime enrollment	n/a	n/a	500.0	36.2%	n/a	-43.6%	n/a	887.0	n/a	-48.0%	n/a	962.0
Evening enrollment	n/a	n/a	9.0	0.7%	n/a	-75.0%	n/a	36.0	n/a	-90.3%	n/a	93.0
Online enrollment	201	67.9%	873.0	63.2%	6.3%	7.8%	189	810.0	8.6%	9.8%	185	795.0
On campus hours (non dual credit)	n/a	n/a	506.0	36.6%	n/a	-45.1%	n/a	921.0	n/a	-50.6%	n/a	1025.0
Off campus hours (non dual credit)	n/a	n/a	3.0	0.2%	n/a	50.0%	n/a	2.0	n/a	-90.0%	n/a	30.0
On campus hours (dual credit/dual enroll)	n/a	n/a	11.0	0.8%	n/a	-56.0%	n/a	25.0	n/a	-60.7%	n/a	28.0
At high school hours (dual credit/dual enroll)	n/a	n/a	0.0	0.0%	n/a	0.0%	n/a	0.0	n/a	0.0%	n/a	0.0
Online enrollment (dual credit/dual enroll)	8	2.5%	29.0	2.0%	-20.0%	-17.1%	10	35.0	-0.4	-47.3%	13	55.0
Veterans	8	2.7%	43.0	3.1%	-38.5%	-43.4%	13	76.0	-46.7%	-51.7%	15	89.0
Senior Tuition Pass (waiver)	0	0.0%	0.0	0.0%	0.0%	0.0%	0	0.0	-100.0%	0.0%	2	7.0
Sauk Scholars (waiver)	0	0.0%	0.0	0.0%	0.0%	0.0%	0	0.0	-100.0%	0.0%	12	46.5

Athletes (waiver)	0	0.0%	0.0	0.0%	0.0%	0.0%	0	0.0	0.0%	0.0%	0	0.0
Athletes (all)	0	0.0%	0.0	0.0%	0.0%	0.0%	0	0.0	0.0%	0.0%	0	0.0
Former WACC	16	5.4%	64.0	4.6%	60.0%	23.1%	10	52.0	128.6%	106.5%	7	31.0
First generation students	140	47.3%	647.5	46.9%	-40.4%	-41.5%	235	1106.5	-50.2%	-50.5%	281	1308.0
Student Support Services (TRIO)	45	15.2%	217.0	15.7%	-23.7%	-29.3%	59	307.0	-19.6%	-17.8%	56	264.0
FAFSA applications	1849	n/a	n/a	n/a	-10.3%	n/a	2062	n/a	-13.6%	n/a	2141	n/a
FAFSA enrollment	139	47.0%	660.0	47.8%	-21.9%	-23.3%	178	860.5	-25.7%	-24.1%	187	869.0
Pell Recipients	9	3.0%	44.0	3.2%	-91.2%	-92.0%	102	548.0	-90.5%	-90.8%	95	477.5
WIA	1	0.3%	5.0	0.4%	-95.2%	-95.4%	21	109.0	-93.8%	-93.3%	16	74.5

4/26/2020

20 days into registration

113 days until classes begin

Day 0= 1st day of class

Fall Enrollment Statistics	2020				% Difference from Previous Year		2019		% Difference from two years		2018	
	#	%	# Credit Hours	%	# Students	# Credit Hours	# Students	# Credit Hours	# Students	# Credit Hours	# Students	# Credit Hours
	Students		Hours		Students	Hours	Students	Hours	Students	Hours	Students	Hours
Total Enrollment (all students)	348	100%	4002.5	100%	-34.8%	-34.6%	534	6121.0	-36.1%	-31.1%	545	5809.5
Standard Students (all but DC, AE, BCE)	287	83%	3570.5	89%	-42.3%	-39.5%	497	5898.0	-40.0%	-34.7%	478	5464.5
Dual Credit/Dual Enrollment	51	15%	432.0	11%	121.7%	93.7%	23	223.0	10.9%	25.2%	46	345.0
Adult Education & ESL	0	0%	0.0	0%	0.0%	0.0%	0	0.0	0.0%	0.0%	0	0.0
Business/Community Ed. (non-credit only)	10	3%	n/a	n/a	-28.6%	n/a	14	n/a	-52.4%	n/a	21	n/a
Credit Bearing (paid)	n/a	n/a	3854.1	96%	n/a	-21.4%	n/a	4903.1	n/a	-19.0%	n/a	4760.0
Credit Bearing (waived)	n/a	n/a	148.4	4%	n/a	-87.8%	n/a	1217.9	n/a	-85.9%	n/a	1049.5
Full Time Equivalent (FTE) (Total Credit Bearing / 15)	267	n/a	n/a	n/a	-34.6%	n/a	408	n/a	-31.0%	n/a	387	n/a
All categories found below are for ONLY credit bearing ("Standard") students and exclude dual-credit/dual-enrollment and Adult Ed. students (unless noted).												
Males	82	28.6%	1076.0	30.1%	-48.1%	-43.8%	158	1916.0	-48.1%	-39.5%	158	1779.5
Females	205	71.4%	2494.5	69.9%	-39.5%	-37.4%	339	3982.0	-35.9%	-32.3%	320	3685.0
Full-time (12+ credits)	204	71.1%	2972.0	83.2%	-38.7%	-36.9%	333	4713.5	-33.3%	-30.7%	306	4287.5
Part-time (<12 credits)	83	28.9%	598.5	16.8%	-49.4%	-49.5%	164	1184.5	-51.7%	-49.2%	172	1177.0
Traditional students (less than 24)	228	79.4%	3078.0	86.2%	-37.7%	-34.8%	366	4720.0	-32.5%	-27.2%	338	4230.5
Nontraditional students (24+)	59	20.6%	492.5	13.8%	-55.0%	-58.2%	131	1178.0	-57.9%	-60.1%	140	1234.0
Transfer degree students	160	55.7%	2184.0	61.2%	-32.8%	-26.8%	238	2984.0	-24.9%	-17.8%	213	2658.5
Undeclared transfer degree students	59	20.6%	732.0	20.5%	-34.4%	-38.7%	90	1195.0	-28.0%	-26.5%	82	996.5
CTE degree/certificate students	60	20.9%	591.5	16.6%	-60.0%	-62.5%	150	1575.5	-62.7%	-64.3%	161	1656.5
Course Enrollees	8	2.8%	63.0	1.8%	-57.9%	-56.1%	19	143.5	-63.6%	-58.8%	22	153.0
Business and Community Ed. (for credit)	0	n/a	0.0	n/a	0.0%	0.0%	0	0.0	0.0%	0.0%	0	0.0
Recent HS graduates (total)	81	28.2%	1123.0	31.5%	-40.0%	-35.7%	135	1746.5	-40.0%	-38.1%	135	1814.0
Recent HS graduates (full-time)	73	25.4%	1070.0	30.0%	-31.1%	-28.6%	106	1499.5	-36.5%	-34.9%	115	1642.5
Recent HS graduates (part-time)	8	2.8%	53.0	1.5%	-72.4%	-78.5%	29	247.0	-60.0%	-69.1%	20	171.5
Recent HS graduates (former D.C.)	55	19.2%	755.5	21.2%	-30.4%	-25.5%	79	1013.5	-33.7%	-30.5%	83	1087.5
Daytime enrollment	n/a	n/a	2493.5	69.8%	n/a	-43.9%	n/a	4445.0	n/a	-36.8%	n/a	3948.5
Evening enrollment	n/a	n/a	121.0	3.4%	n/a	-66.8%	n/a	364.0	n/a	-77.9%	n/a	547.0
Online enrollment	181	63.1%	956.0	26.8%	-14.6%	-12.2%	212	1089.0	-8.1%	-1.3%	197	969.0
On campus hours (non dual credit)	n/a	n/a	2599.5	72.8%	n/a	-44.4%	n/a	4672.0	n/a	-40.8%	n/a	4391.5
Off campus hours (non dual credit)	n/a	n/a	15.0	0.4%	n/a	-89.1%	n/a	137.0	n/a	-85.6%	n/a	104.0
On campus hours (dual credit/dual enroll)	n/a	n/a	391.0	9.8%	n/a	94.5%	n/a	201.0	n/a	42.2%	n/a	275.0
At high school hours (dual credit/dual enroll)	n/a	n/a	0.0	0.0%	n/a	0.0%	n/a	0.0	n/a	0.0%	n/a	0.0
Online enrollment (dual credit/dual enroll)	11	3.2%	41.0	1.0%	120.0%	86.4%	5	22.0	-0.5	-41.4%	21	70.0

Veterans	7	2.4%	80.0	2.2%	-58.8%	-56.8%	17	185.0	-61.1%	-58.8%	18	194.0
Senior Tuition Pass (waiver)	0	0.0%	0.0	0.0%	-100.0%	-100.0%	1	3.0	-100.0%	-100.0%	1	11.0
Sauk Scholars (waiver)	1	0.3%	16.0	0.4%	-96.8%	-96.3%	31	437.0	-96.9%	-96.4%	32	442.5
Athletes (waiver)	0	0.0%	0.0	0.0%	-100.0%	-100.0%	58	842.0	-100.0%	-100.0%	38	530.0
Athletes (all)	0	0.0%	0.0	0.0%	-100.0%	-100.0%	64	908.5	-100.0%	-100.0%	48	674.0
Former WACC	28	9.8%	377.5	10.6%	16.7%	25.8%	24	300.0	75.0%	98.7%	16	190.0
First generation students	129	44.9%	1503.0	42.1%	-58.0%	-57.5%	307	3535.5	-59.7%	-57.7%	320	3550.0
Student Support Services (TRIO)	52	18.1%	668.0	18.7%	-48.5%	-48.4%	101	1294.0	-45.8%	-44.0%	96	1192.5
FAFSA applications	985	n/a	n/a	n/a	-9.0%	n/a	1083	n/a	-25.0%	n/a	1313	n/a
FAFSA enrollment	10	3.5%	119.0	3.3%	-79.6%	-78.3%	49	549.0	-84.1%	-83.0%	63	701.5
Pell Recipients	6	2.1%	70.0	2.0%	-96.4%	-96.5%	168	1990.0	-96.7%	-96.7%	183	2148.0
WIA	0	0.0%	0.0	0.0%	-100.0%	-100.0%	11	123.5	-100.0%	-100.0%	21	241.0



Operating Funds Budget Projection
April 24, 2020

	December 2019	February 2020	April 2020	
	Budget Update	Budget Update	Budget Update	
	Flat Enrollment No T/F Increase	1.5% Enrollment Decline	25% Enrollment Decline	10% Enrollment Decline
	FY2021 Projection	FY2021 Projection	FY2021 Projection	FY2021 Projection
Revenues:				
Local government	\$ 5,781,000	\$ 5,781,000	\$ 5,797,000 ¹	\$ 5,797,000 ¹
State government	1,718,000	1,718,000	1,375,000 ²	1,546,000 ³
Student tuition and fees	5,083,000	5,097,000	3,912,000 ⁴	4,693,000 ⁵
Other	363,000	363,000	350,000	350,000
Total revenues	12,945,000	12,959,000	11,434,000	12,386,000
Expenditures				
Salaries and wages	8,213,000	8,213,000	8,086,000	8,086,000
Fringe benefits	1,713,000	1,713,000	1,675,000	1,675,000
Contractual services	877,000	877,000	877,000	877,000
Supplies	708,000	708,000	708,000	708,000
Conference and travel	129,000	129,000	150,000	150,000
Fixed charges	43,000	43,000	55,000 ⁶	55,000 ⁶
Utilities	371,000	371,000	350,000	350,000
Capital outlay	-	-	30,000	30,000
Scholarships, student grants	757,000	757,000	757,000	757,000
Other expenditures	220,000	220,000	150,000	150,000
Total expenditures	13,031,000	13,031,000	12,838,000	12,838,000
Excess (deficiency) of revenues over expenditures	(86,000)	(72,000)	(1,404,000)	(452,000)
Other financing sources (uses), net	(40,000)	-	(75,000) ⁷	(15,000) ⁷
Net change in fund balance	(126,000)	(72,000)	(1,479,000)	(467,000)
Fund balance, beginning of year	8,657,000	8,657,000	8,657,000	8,657,000
Fund balance, end of year	\$ 8,531,000	\$ 8,585,000	\$ 7,178,000	\$ 8,190,000
Challenge grant funds	(1,940,000)	(1,940,000)	(1,940,000)	(1,940,000)
Adjusted fund balance	6,591,000	6,645,000	5,238,000	6,250,000
Fund balance to expenditures	50.6%	51.0%	40.8%	48.7%

Uncertain outcomes

Strategic budgeting

Balanced budget in Dec and February

Projected shortfalls due to revenue enrollment and State funding uncertainties

increase to 2020 tax levy; 20% decrease in PPRT
 ed State funding

- (3) 10% decrease in unrestricted State funding
- (4) 25% decrease in overall enrollment; shift to 90% online courses (w/ online fee); no other course fees except Health Professions
- (5) 10% decrease in overall enrollment; shift to 90% online courses (w/ online fee); no other course fees except Health Professions
- (6) 27% increase to property insurance costs
- (7) Transfer to Auxiliary Enterprises Fund